College Prep 7 Disclosure

Mrs. Call – Room #222

Email: jennifer.call@canyonsdistrict.org

Website: <http://thecallhall.wikispaces.com/>

Welcome to the College Prep Math 7! This class will help you to apply and understand the mathematical skills that you’ve learned in the past. We will work on learning how to think logically and mathematically in order to solve real-life problems. Please review this disclosure packet with your parent/guardian, sign the attached sheet, and return it to me because it will be worth several points.

**Course Objectives**: The main objectives in our class this year will be to extend knowledge of number sense and develop new skills including estimation, solving expressions and equations, proportions, functions, statistics, probability, geometry, and measurement. You will also learn how to apply problem-solving skills to real-life situations that are encountered in daily life.

**Required Student Material**:

All of the below materials need to be brought to class *each* day in order to be prepared for class.

* Notebook for math notes *only* (graph paper composition books work great)
* Additional paper for assignments
* Math folder to keep and organize your assignments in
* A **PENCIL!!!!!!!** Work in pen will NOT be accepted
* Protractor
* Ruler (with both metrics & imperial measurements)
* A dry-erase marker for individual white-boards
* A book to read if you finish your assignment before the end of class

I do have several scientific calculators that can be used during the class period if your assignment requires it. You are more than welcome to use one of these. Calculators may not be checked out for home use. I do highly encourage you to consider getting your own scientific or graphing calculator as I think that it is a very wise investment for your future mathematics classes. As a math department, we suggest the TI-30 or TI-34 as a scientific calculator and then TI-84 Plus for a graphing calculator.

**Expectations and Class Rules**:

1. Come to class PREPARED and ON TIME.
2. Stay in your assigned seat (please sharpen your pencil BEFORE class so as not to disturb your classmates.) Please be in your seat and working on the Bell Work when the bell rings.
3. Have RESPECT for others and their property. Do not talk out of turn or tease others.
4. No food, drink, or gum in the classroom.
5. USE A PENCIL!!!!!!
6. Complete your own assignments. CHEATING WILL NOT BE TOLERATED! Cheating includes (but is not limited to) copying someone else’s paper or allowing someone to copy your paper or sharing or receiving answers to problems. Any student caught cheating will receive a score of “0” and a phone call or letter home.

Students not abiding by the class rules will be dealt with on an individual basis, with possible punishments ranging from additional homework to a referral to the office.

**Grading Procedures:**

All student work will be scored as follows:

GRADE % BREAKDOWN

94 – 100 A 60 – 63 D+

88 – 93 A- 56 – 59 D

84 – 87 B+ 50 – 55 D-

80 – 83 B 49 and below F

76 – 79 B-

72 – 75 C+

68 – 71 C

64 – 67 C-

**ASSESSMENTS**: One 200 point test will be given for each chapter or unit. To help prepare for the test, a practice test will be given the day before that is similar to the actual test. **IF** you have **completed** the practice test **prior** to taking the chapter test in class, you will have the option of retaking the test at a scheduled time after school to improve your score. Other assessments such as M-COMP, M-CAP, and CRT will also be given throughout the year.

**ASSIGNMENTS**: You will be given assignments (that become homework if not completed during class) *almost* every day. These assignments must be completed before the beginning of class the following day. Assignments will be corrected and discussed to allow you the opportunity to see which answers are correct or incorrect. You are not expected to answer every question correctly. However, you are expected to TRY every problem and learn from your mistakes.

**JOURNAL/NOTEBOOK/PORTFOLIOS**: You will be required to take notes during class in your spiral notebook. Your classmates are the best ones to ask if you’re missing any of the notes, but I do have all the notes as well. The notebooks will be scored at the end of each chapter based on completion. Portfolios will be sent home a few times during each trimester. Any notes, journal entries, or portfolios that you miss due to absences should be made up as soon as you return to school.

**PARTICIPATION**: Being prepared for class, acting appropriately, and participating in class all contribute to your participation grade. At the beginning of each trimester, you will be given 100 points for participation. Coming unprepared, acting up in class, or refusing to participate will result in a loss of points, which can not be made up.

**PROBLEM-SOLVING ACTIVITIES**: Occasionally during each trimester, we will have activities that encourage problem-solving, writing, and literacy skills. Should you be absent on a day when we are doing a problem-solving activity, you will be given an alternative assignment to make up the missed points.

**DIFFERENTIATION TIME**: Twice a week we will be sorted into smaller group to engage in enrichment or intervention. You may be assigned to a different teacher’s classroom during this time. Short assignments will be given during this time. These assignments will be graded by the teacher who assigns it, but the points will be part of your math grade. Students are expected to be in their Differentiation Class on time, acting appropriately, and actively participating.

**ABSENT WORK**: You will have up to ONE WEEK from the date of your return to make up any missed assignments, tests, quizzes, or notes due to EXCUSED absences. It is your responsibility to find out what you have missed. A list of the week’s assignments can be found <http://thecallhall.wikispaces.com/>. This website *should* be updated every week. Excused absent work should be placed in the basket marked “ABSENT WORK”.

**LATE WORK**: All assignments are due the next day. If you leave your assignment at home, you may hand it in the next day for ½ credit. Any work more than ONE day late will need to be completed during lunch in the ZAP room. So, please turn in your assignments ON TIME!!! If you have turned in all of your assignments and have not had any late or ZAP assignments by the end of the trimester, I will raise your final grade by 1 %.

**EXTRA CREDIT**: You will occasionally have the opportunity to earn extra credit. These points will be available to everyone who is in class at the time. Extra credit is not meant to completely change your final grade, rather it is meant to be a reward for those who are on task and understanding the concepts presented in class. Please don’t ask me if you can do an extra assignment for extra credit because the answer will be no.

**EXTRA HELP**: If you need extra help on an assignment, PLEASE COME SEE ME!!!!! I will be available every day after school.

**Citizenship:** You will earn one of the following for your citizenship grade: H – Honors, S – Satisfactory, N – Needs Improvement, and U – Unsatisfactory. Your citizenship grade is based on four things: appropriate behavior, participation, being prepared for class, and being on time to class. It is important to be in the classroom and in your assigned seat on time. Students having more than 2 tardies will not be able to have a citizenship grade higher than an S. Students having more than 4 tardies will not be able to have a citizenship grade higher than an N. Students with more than 6 tardies will receive a U in citizenship. However, if you do not have any tardies at the end of the trimester, I will raise your final academic grade by 1 %.

**Unusual Circumstances**: In the event that you have problems beyond your control that are not covered by this disclosure statement, you and/or your parent/guardian are welcomed to come meet with me in order to come up with an equitable solution.

**Contact Information**: The best time to contact me is a half hour before or after school. Please contact me if you have any concerns or would like to meet with me at a different time. You are also welcome to email me with any problems or concerns.

PARENT/GUARDIAN INFORMATION SHEET

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Work Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Email Address\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*This is an optional way of communicating if you prefer it instead of a phone call.

We have read and understand the policies outlined.

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list any information, comments, or special instructions for the teacher:

RETURN THIS PAGE ONLY TO

MRS. CALL BY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

IT IS WORTH 20 POINTS.