

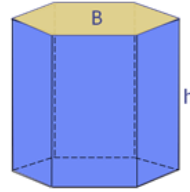
Math 7H - Unit 5

Day 17 - Volume of Prisms & Pyramids

Lesson Objectives:

- I can draw geometric shapes with given conditions.
- I can solve real-world and mathematical problems involving volume of three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.

The **volume** of a three-dimensional figure is a measure of the amount of space that it occupies. Volume is measured in cubic units.



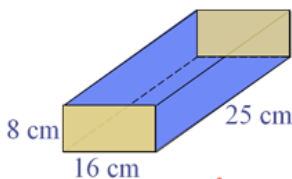
B is the Area of the Polygon Base

h is the height of the prism

The volume V of a prism is the product of the area of the base and the height of the prism.

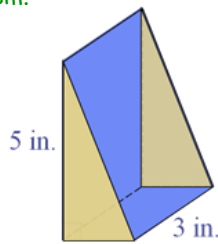
$$V = Bh$$

Find the volume of each prism.



$$V = (8 \cdot 16) 25$$

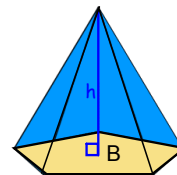
$$V = 3200 \text{ cm}^3$$



$$V = Bh$$

$$V = (3 \cdot 5 \cdot 2) \cdot 3$$

$$V = 15 \text{ in}^3$$

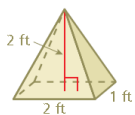


B is the Area of the Polygon Base
h is the height of the pyramid

The volume V of a pyramid is one-third the product of the area of the base and the height of the pyramid.

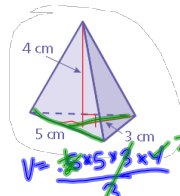
$$V = (1/3)Bh$$

Find the volume of each solid. If necessary, round to the nearest tenth.



$$\frac{2 \cdot 1 \cdot 2}{3} = \frac{1}{3} \text{ ft}^3$$

$$V = 1.3 \text{ ft}^3$$



$$V = \frac{5 \cdot 3 \cdot 4}{3} = 10 \text{ cm}^3$$



$$V = \frac{15 \cdot 4}{3} = 20 \text{ mm}^3$$

Homework

7.1 pg 302 #4-24 (evens)

7.3 pg 314 #4-18

* Individual Think Time *



What to do if you get stuck...

- Reread the problem. Did you write it down correctly?
- Reread your notes. Is there a problem similar that we did together in class?
- Find a problem similar in your book. Try this one to see if it helps.
- Skip the problem until the end of Individual Think Time. Then ask an "educated" question of a neighbor or Mrs. Call.

Today we're working by...

